PROGRAM OVERVIEW
It is widely accepted that Skilled Nursing Facilities (SNF) are leading providers of quality health care in the United States. Given this fact, dynamic and results oriented leaders are essential. Nurse Educators serve a vital role in providing continuing education of staff and staff skill competencies.

This four-day program will provide the opportunity to learn new skills, fine-tune existing knowledge, explore adult learning strategies, and operationalize the skills and competencies that are needed to be an effective Nurse Educator in today’s SNF / AL setting.

This program has been approved by the NYSDOH to meet the “Train the Trainer” requirements for the Nurse Aide Training Program.

PROGRAM OBJECTIVES
Upon completion of this program, participants will be able to:

• Examine Nurse Educator competencies and apply principals of teaching and learning, adult learning theory and critical reflection of teaching / learning environments

• Utilize theoretical frameworks and research literature to support techniques of learning outcomes that encompass instructional designs and plans for evaluation

• Explore online learning communities through web-enhanced instruction

• Critically examine personal situations of teaching / learning for adult learners

• Access the role of the Nurse Educator in Long Term Care

WHO SHOULD ATTEND?
This Program is offered to all RN Nurse Educators and Staff Development Coordinators in Skilled Nursing Facilities across New York State.
### PROGRAM COORDINATORS

**NANCY LEVEILLE, RN, MS**  
Executive Director, Foundation for Quality Care  
Nancy has more than 40 years of executive experience in nursing administration and quality improvement and 18 years in healthcare education. She is also a member of the American Health Care Association’s quality committees.

**LISA VOLK, RN, B.P.S., LNHA**  
Director, Clinical & Quality Services  
New York State Health Facilities Association  
Lisa has over 30 years of experience in the long term care setting. She has held roles as Director of Nursing, Administrator and most recently Executive Director. Lisa has extensive knowledge in team building, employee engagement and innovative practices which lead facilities to achieve consistent high quality outcomes. Member of the American Health Care Association’s clinical committee.

### PROGRAM REQUIREMENTS

Applicants must be a New York State Registered Nurse. The course is four full days. Participants selected are required to attend all four days. Participants will develop a training session as part of this curriculum.

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### COURSE OUTLINE

**TUESDAY, FEBRUARY 25, 2020  
9:00am - 4:00pm**

- Overview Program and Competencies
- Role of the Teacher / Faculty
- Principals of Teaching and Learning
- The Adult Learner Theory
- Learning Needs of Nurses and Health Care Personnel in Long Term Care
- Identifying and Researching Scholarly Works - Modified Literature Reviews
- Critical Reflection of Teacher / Learner Experiences and Situations

**WEDNESDAY, FEBRUARY 26, 2020  
9:00am - 4:00pm**

- Teaching Strategies
- The Evaluation Process
- Assessing Learning Outcomes
- Web-Enhanced Teaching Strategies
- Utilizing Online Learning Communities
- Educational Programs and Evaluations

**TUESDAY, MARCH 24, 2020 & WEDNESDAY, MARCH 25, 2020  
9:00am - 4:00pm**

- Practicum Experience: Design, Implement and Evaluate an educational program
  - Participants develop and present their program to the Group
- Presentation of Literature Review
- Evaluation of Practicum Experience
- Organizational Educational Needs Management
- Course Summation and Evaluation